



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Buildings serving 6-8th grade students and subject to using assessments aligned
with 104a

Building: Lee Middle School

Date: 6/03/2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	Every student will receive an equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade, to graduate high school being college and career ready.
End of the Year Reading Goal	100% of students will meet or exceed standards of performance for their grade level.
Middle of the Year Mathematics Goal	Every student will receive an equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade, to graduate high school being college and career ready.
End of the Year Mathematics Goal	100% of students will meet or exceed standards of performance for their grade level.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	206	208	208	209

Econ. Disadvantaged	206	208	208	209
Special Education	188	192	191	194
English Learner	202	205	203	205
Female	208	208	210	209
Male	205	208	206	209
Ethnicity: Black	196	196	201	196
Ethnicity: Hispanic	206	209	208	210
Ethnicity: Multi-Race	200	201	203	204
Ethnicity: White	217	215	217	214

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6th	201	203	208	205
7th	206	211	208	211
8th	211	212	208	212