



Godfrey-Lee Public Schools

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Early Childhood Center (PK-2)
Godfrey Elementary (3-5)
Lee Middle School (6-8)
Lee High School (9-12)
East Lee Campus (10-12)

David Britten
Lieut. Col, US Army, Ret.
Superintendent

Dr. Carol Lautenbach
Assistant Superintendent

Kathryn Curry
MS/HS Principal

James Jensen
Director of Community &
Alternative Education

Andrew Steketee
Godfrey Elementary
Principal

Peter Geerling
Early Childhood Center
Principal

Jane Dykhouse
Director of Student
Services

Mark Provost
Finance Director

Daniel Townsend
Directory of Technology
and Media Services

Scott Bergman
Opns, Trans, Maint. &
Food Service Supervisor

Emily Truax
Executive Assistant,
Communications & HR
Coordinator

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Katie Brumley
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February 15, 2017

Dear Parents and Community Members:

We are pleased to present you with the combined Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the **Early Childhood Center** and **Godfrey-Elementary**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Peter Geerling, ECC Principal, or Mr. Andrew Steketee, Godfrey Principal for assistance.

The AER is available for you to review electronically by visiting the following web sites:

Early Childhood Center (K-2): <https://goo.gl/n7XaYN>

Godfrey-Elementary (3-5): <https://goo.gl/BXSJ3y>

or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

For the 2016-17 school year, neither elementary school was labeled with the above.

Our biggest challenge at both schools is literacy development, particularly in the area of reading for our minority and English language (EL) learner students. We have taken steps to strengthen our EL program particularly at the grade levels leading up to the 3rd grade M-STEP test and through a literacy grant, have also improved our reading development programs across all elementary grade levels. During 2016-17, the district is selecting and aligning a stronger reading program to promote greater literacy development across all grade levels.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL.** This is not applicable as our district operates a single early childhood center (grades K-2), upper elementary (grades 3-5) and middle school (grades 6-8). Students are assigned based on achievement of learning standards and promotion criteria.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN.** Our focus is on reading, writing, mathematics, science and social studies. This will be the fifth year of providing school-wide Title I supplemental interventions to support improvement efforts. Our school improvement plans for each school are fully aligned with the district improvement plan and Board of Education academic goals, particularly focusing on ELL students. A link is available on our school websites that will open to our school improvement plans.
3. **CURRICULUM.** Parents are always welcome to request a copy of any part of our curriculum. The state curriculum standards for elementary grades are available at the following website: http://www.mi.gov/mde/0,4615,7-140-28753_33232---,00.html
4. **NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Year	# Represented	% Represented
2014-15	842	93
2016-17	861	96

Teachers, students, support staff and parents in our elementary schools are to be congratulated for the excellent work you continue to do each year in providing and maintaining a quality learning environment. We should all recognize as well that we do have room for improvement and our focus should continue to improve learning at a higher level for each and every one of our students, regardless of the obstacles they face coming into the school year.

It is also important to realize that the M-STEP is just one test given once each year to students and not an accurate gage of the overall education provided in our schools. You may want to read a message to the community from our superintendent posted at: <https://rebel6.wordpress.com/2015/12/18/our-children-are-more-than-test-scores/>.

Despite having the second highest percentage of limited English proficiency in Michigan and highest poverty rate in Kent County, our students come to school excited to learn and make great strides throughout the year.

We look forward to reporting on even greater levels of success in the coming months and years.

Sincerely,

Peter Geerling
Principal
Early Childhood Center

Andrew Steketee
Principal
Godfrey Elementary