



# Godfrey-Lee Public Schools

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Early Childhood Center (PK-2)  
Godfrey Elementary (3-5)  
Lee Middle School (6-8)  
Lee High School (9-12)  
East Lee Campus (10-12)

**David Britten**  
Lieut. Col, US Army, Ret.  
Superintendent

**Dr. Carol Lautenbach**  
Assistant Superintendent

**Kathryn Curry**  
MS/HS Principal

**James Jensen**  
Director of Community &  
Alternative Education

**Andrew Stekete**  
Godfrey Elementary  
Principal

**Peter Geerling**  
Early Childhood Center  
Principal

**Jane Dykhouse**  
Director of Student  
Services

**Mark Provost**  
Finance Director

**Daniel Townsend**  
Directory of Technology  
and Media Services

**Scott Bergman**  
Opns, Trans, Maint. &  
Food Service Supervisor

**Emily Truax**  
Executive Assistant,  
Communications & HR  
Coordinator

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February 15, 2017

Dear Parents and Community:

I'm pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for East Lee Campus. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/SG4xer>. You may also review a copy from the East Lee Campus main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with similar student populations. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been identified as a Reward, Focus or Priority schools because the state does not include small, alternative schools in its Top-to-Bottom listing. However, we are proud of the continuing

improvement in academic achievement and graduation rates among out students. An alternative high school for many students is the last chance to reach beyond the difficulties they had in a traditional school environment and often in their personal lives to earn a high school diploma, or GED in some cases, and move on to higher education, job opportunities, or service in our Armed Forces. We remove teens from the streets and help them become productive citizens.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL. The Board of Education has approved a process for assigning district students to our alternative program and that method is outlined in the Lee High School student handbook. It includes a method for requesting a return to the traditional high school. Students from outside the district seeking an alternative program for reasons approved by the State of Michigan submit an application and are interviewed by the principal before making a recommendation to the Superintendent.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN. Our school improvement plan has been completed and uploaded on our school webpage. It focuses on goals, objectives, strategies and activities designed to make substantial improvements in math, reading, writing, science and social studies. The plan is fully aligned with the district plan and Board of Education goals established this past June.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL. Our staff accesses the curriculum utilizing the Kent County *Curriculum Crafter* online system that allows us to modify activities and assessments for high priority curriculum targets. Currently, we have been transitioning in the area of math and English language arts to the new Common Core State Standards that will be fully in place this school year. Parents are always welcome to request a copy of any part of our curriculum. The state curriculum standards for middle school grades are available at the following website:  
<http://www.mi.gov/mde/0,1607,7-140-38924---,00.html>
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS. We provide reading and extensive academic support at the alternative high school through a variety of staffed interventions, job skill development, and evening credit recovery options.
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.

<b>Year</b>	<b># Represented</b>	<b>% Represented</b>
2014-15	23	16
2015-16	18	20

As principal at East Lee Campus, I continue to be excited about the future of our school and the energy our staff and students are putting into improving learning outcomes. As a community, we take great pride in the success of each and every one of our students and we're thankful that we are able to provide another chance for students who have struggled in the past to gain a high school diploma and move on ready for college and/or career.

Sincerely,

James Jensen  
Director of Community & Alternative Education  
Principal, East Lee Campus