



# Godfrey-Lee Public Schools

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Early Childhood Center (PK-2)  
Godfrey Elementary (3-5)  
Lee Middle School (6-8)  
Lee High School (9-12)  
East Lee Campus (10-12)

**David Britten**  
Lieut. Col, US Army, Ret.  
Superintendent

**Dr. Carol Lautenbach**  
Assistant Superintendent

**Kathryn Curry**  
MS/HS Principal

**James Jensen**  
Director of Community &  
Alternative Education

**Andrew Stetekee**  
Godfrey Elementary  
Principal

**Peter Geerling**  
Early Childhood Center  
Principal

**Jane Dykhouse**  
Director of Student  
Services

**Mark Provost**  
Finance Director

**Daniel Townsend**  
Directory of Technology  
and Media Services

**Scott Bergman**  
Opns, Trans, Maint. &  
Food Service Supervisor

**Leela McMullen**  
Executive Assistant

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February 15, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) providing you with key information on the 2015-16 educational progress for the Godfrey-Lee Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Carol Lautenbach, Assistant Superintendent, or the specific school building principal for help if you need assistance.

**The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/qKafFR>**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

## **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Godfrey-Lee Public Schools continues to provide quality learning opportunities in a family-friendly school environment. Our programs are in high demand, which is why our student enrollment has increased by 35% over the past fifteen years to an all-time high of nearly 2,000 students. This growth in students, a high transiency rate, high poverty rate, and a substantial percentage of students with limited English language skills creates challenges that have been difficult to overcome due to cuts made to funding for the classroom since 2010. In fact, our district has been cited several times in past years by a national organization as having the least fair funding of all schools from the State of Michigan.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. None of our schools received any of these labels.

Despite financial inequity and inadequacy, in many areas our accountability scorecard validates the hard work of our students and staff. We are making progress in achievement growth but continue to explore the adjustments we need to move forward. Our school principals will be more than happy to share details with you regarding the many wonderful programs and initiatives, as well as discuss any academic program concerns you might have.

It has been a pleasure serving the Godfrey-Lee community, first as principal of the middle and high school, and as your superintendent these past nine years. Godfrey-Lee is a very unique district with a rich and diverse culture, with families that support education, a quality and caring staff, and students with a variety of gifts and talents who excel in many ways.

Sincerely,



David Britten  
Lieutenant Colonel, USA, Retired  
Superintendent of Schools